



Birkenhead
Primary School
FORBEAR AND PERSEVERE

Year 3

Year 3 reading

In your child's third year at school they'll bring home books to read to you that include some places, events, topics and words that will be new to them. Your child will be learning to use the pictures and other parts of the book (sub-headings, text boxes, footnotes, glossaries, indexes, diagrams, maps) to work out the meaning. They may also be reading articles about science, art or other curriculum areas – eg about the life cycle of an insect.

In Year 3 they are learning to:

- read books at gold level on the colour wheel – this is the final stage on the wheel.
- use the picture or the meaning of the story to work out unfamiliar words, or to understand the meaning
- notice when they have made a mistake and fix it up, most of the time
- find information that is clearly stated in the story, as well as some information that is hidden or suggested
- talk about the meaning of the story and tell you what they have learned from reading about a special topic.

Year 3 writing

In Year 3 your child will be learning to write for a range of different purposes across the curriculum. For example they might write a step by step guide to compost (science) or a report on a visit from a nurse (health). They will be learning about using punctuation in their writing and how to use things like titles, headings and captions.

In Year 3 they are learning to:

- think about, record and communicate experiences, ideas and information
- organise their writing using a basic structure, eg writing a text with a beginning, a middle and an end
- write mainly simple (and sometimes complex) sentences that have different beginnings and lengths
- use some words that are specifically about the topic and chosen for the audience
- often correctly spell words they use, and use what they know about sounds in words to try to work out how to spell unknown words
- build on their knowledge of punctuation and use it more often.

Year 3 maths

In Year 3 your child will be learning to solve realistic problems using their growing understanding of numbers, algebra (symbols), geometry (shapes), measurement and statistics. They will be learning skills like how to break up numbers and move them around without counting, eg $8 + 5$ can be more easily worked out by breaking it up into $8 + 2 + 3$.

In Year 3 they are learning to:

- explore patterns in numbers up to 1,000
- use their basic facts to solve problems
- talk about fractions when sharing and exploring shapes and quantities
- organise objects and talk about what's different and what's the same
- create and describe patterns
- measure objects and time
- give and follow directions
- talk about the reasons why an event is likely to happen or not
- investigate a topic, display and discuss what they have discovered.

Some more useful information can be found here <https://nzmaths.co.nz/families>