## methy chemente cerels

The Maths Challenge Cards are short activity ideas that can fit into your day and will help your child see Maths as fun. The cards relate to the different strands of Mathematics: Number & Algebra, Geometry & Measurement and Statistics. It will help them to revise and reinforce learning they have done at school.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might want to write numbers or they might want to *draw* to communicate their mathematical thinking.

Please share any ideas you have for Maths Challenges so that our collection of cards can grow and we can learn from one another.

You can find more information here: https://parents.education.govt.nz/primary-school/learning-and-development-at-home/ideas-to-help-with-reading-writing-and-maths

## methochemence (

## Can you <u>sort</u> the cutlery in your house into different <u>sets?</u>

How did you do it?

<u>What else</u> could you sort? Toys? Lego? Pillows?



## methochemenee?

## Take responsibility for putting the recycling out for <u>a week</u>.

Create a <u>tally chart</u> to track the items you put out for recycling. What is there <u>most</u> of? <u>Least</u> of?



## methochemence 3

#### Find a <u>pattern</u> in your house, e.g. wallpaper, tiles, on the duvet.

Can you <u>describe it</u>?

Draw your own pattern.

## 

## Can you make a <u>repeating pattern</u> using knives and forks? Or Lego? Or blocks?





## methochemenes

Can you find something that is a <u>metre tall</u> in your house?

Can you find something that is a <u>cer</u> wide in your house?

What is the <u>tallest</u> object in your house? What is the <u>widest</u>?

### methochemence

## How long does it take to have a bath or shower?



How did you work it out?



## Who has the **biggest hands** in your family?

How <u>long</u> are they? How much longer are they than yours?





How wide is your bed? How long is your bed?

How can you find out?



Is it better to <u>measure</u> in metres, millimetres or centimetres?



- How tall is the <u>tallest</u> person in your house?
- How tall is the <u>shortest</u> person in your house?



How did you measure them?

## methochemence 10

Do <u>10 jumps</u> in each room of your house. Count each jump to make sure you do 10.

How many jumps did you do all together?



# **Mathematical Contents of Several Contents** Ask your grown up if you can <u>count</u> the coins they have in their wallet.

How many are  $\underline{\$1}$  coins? How many are  $\underline{20c}$  coins?



How much money do they have all together?

## methochenere 12

- What <u>numbers</u> can you see on the registration plates of cars in your street?
- Choose a few and <u>add them together</u>. Which car has the <u>smallest</u> total? Which has the <u>largest</u>?

# Do you have a <u>clock</u> in your house?

#### What time did you <u>wake up</u>? What time did you <u>leave for school</u>? What time did you <u>eat dinner</u>? What time will you <u>go to bed</u>?

### methochemence 17

Find numbers in your house.

#### What number is 10 more? 100 more?

In each room, <u>add the</u> <u>numbers</u> together. Which room has the <u>biggest</u> total?



### methochemence 15

#### How many windows are in your house?

How many are <u>upstairs</u>?

How many are <u>downstairs</u>?

Which room has the most?



## methochemenee 16

#### How many footsteps from: Your house to your fence? Your front door to your bedroom? Your kitchen to your bathroom?

What happens to the number if you take **bigger steps**? Or <u>smaller steps</u>?

## methochemente 17

What is your house number?

What are the numbers of the houses <u>next door</u>?

Do you notice a <u>pattern</u>? Can you <u>continue the pattern</u>?



## methochemente 13

#### Write down some family phone numbers.

Add all the digits together for each phone number. Who's phone number has the largest total?



## methochemenee 19

How many stairs in your house? How many windows in your house? How many rooms in your house? How many people in your house?

See if you can make a tally chart to show how many of each.



## mathschallenges

How many strides is it to walk all the way around your garden?

How many strides is it to walk into every room in your house?

Which distance is <u>longer</u>? How do you know?



## methochemene 29

How old are the people in your family?

(not just those who live with you)

Write all the ages in order from youngest to oldest.



See if you can work out the <u>age difference</u> between the oldest and the youngest.

## methy changes 22

How many pillows are in your house?

#### How many chairs are in your house?

Can you <u>add</u> the two numbers together?



## methochemenee 23

Ask your grown up for their keys (or another object). Put them somewhere in the house.

<u>Use directional language</u> to lead your grown up to them, e.g. <u>left, right, turn, forwards</u>



## matis changes 24

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Help your grown up sort the socks.

How many pairs do you have?

Count in <u>twos</u> to find out how many all together. Can you make a <u>multiplication</u> number sentence to work it out?



## How many pairs of socks are in your house?

What colour are they?

Make a <u>tally chart</u> to show how many of each colour. Can you create a <u>graph</u> from your data?

## mathschallenes 26

Look at a chapter book in your house. Find and read two page numbers from each chapter.

Ask your grown to randomly choose some page numbers for you to put in order from **biggest to smallest**.



## methochemenee 27

#### Hide a toy somewhere in your house.

Use words to describe <u>where</u> it is hidden, e.g. <u>behind</u>, on top, underneath, in between.

Can you <u>draw a map</u> to show it's location?





Ask your grown up to blind-fold you.

Listen to their instructions and see where you end up!

Swap and lead your grown up somewhere.



### methochenere 29

Walk around your house. How many shapes can you see? Can you find a cube? Can you find a sphere? Can you find a cuboid? Can you find a cylinder?

### methochemenee 30

Look in your pantry. What is the heaviest food? Which is the lightest? How do you know?



### methochemenees?

- <u>Count</u> how many <u>trees</u> can you see from your letterbox.
- <u>Count</u> how many <u>cars</u> can you see from your letterbox.

Can you <u>add</u> these two numbers together?

#### methochemenee 32

What is the **biggest number** you can think of?

What is the <u>smallest number</u> you can think of?

Practise writing these numbers.





- What <u>numbers</u> can you spot on your way to school?
- What were the **biggest** and **smallest** numbers you saw?

#### What is the <u>difference</u> between them?

## methochemente 343

- Can you write the numbers from <u>O to 100</u>?
- Can you find <u>a hundred things</u> to count in your house?
- Can you <u>count down</u> from 100 before jumping into bed?



### methochemente 35

## Write numbers from <u>O to 20</u>. Draw a picture of these numbers.

Can you find some <u>'teen'</u> <u>numbers</u> hidden around your house?



### methochemenee 36

## You should clean your teeth twice a day for <u>at least 2 minutes</u>.

How many different ways can you time cleaning your teeth?



methy chance 377 How fast can you get dressed? How could you time yourself? How long does it take you to get ready for school?

# Write <u>word problems</u> for the maths you see at home.

**e.g.** If dad dished up two potatoes for each person in our house. How many potatoes would he need to cook?

When mum did the shopping she had 13 bags of groceries. How many trips would it take me to bring the shopping in if I carry 2 bags at once?



## matischenerez??

Help your grown up person do the shopping at the supermarket.

Use a calculator to add up the shopping as you go (you can often find a calculator on mobile phones).



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<u>Cut out</u> items for sale from flyers before you put them in recycling.

<u>Add up</u> to see how much it would cost to buy the items you've cut out. <u>Use a calculator</u> if you need to.



# Go on a <u>fractions hunt</u> in your house.

## How many different fractions can you find?









## methochemente 32

## Play board games or card games with your whanau.









## methochemenee 43

Keep a whanau <u>calendar</u>. <u>Count down</u> the days until birthdays or special events.

Do you notice any <u>patterns</u> in the calendar? Can you name all the <u>days and</u> <u>months</u> in order?



## methochemence 44

## Do some jigsaw puzzles. Get complicated! The bigger, the better!



## methochemenee 45

How many <u>toes</u> are in your house? How many <u>fingers</u>? How many <u>ears</u>? How many <u>eyes</u>?

<u>Skip count or use a multiplication fact</u> to help you work it out.

## methochemente 16

Choose one colour of a car to count on the

way home.

- Next time choose a <u>different colour</u>. Keep
- going for several trips.

Create a tally chart or graph. Which colour

seems to be the most common?



# Find numbers around your house.

Add 2 or more of them to make:  $10 \\ 10 \\ 100$  100

