## methschomengecerds

The Maths Challenge Cards are short activity ideas that can fit into your day and will help your child see Maths as fun. The cards relate to the different strands of Mathematics: Number $\ddagger$ Algebra, Geometry $\&$ Measurement and Statistics. It will help them to revise and reinforce learning they have done at school.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might want to write numbers or they might want to draw to communicate their mathematical thinking.

Please share any ideas you have for Maths Challenges so that our collection of cards can grow and we can learn from one another.

Can you sort the cutlery in your house into different sets?

How did you do it?
What else could you sort? Toys? Lego? Pillows?

## mothschnmenge

Take responsibility for putting the recycling out for a week.

Create a tally chart to track the items you put out for recycling. What is there most
 of? Least of?

## moblchemense

Find a pattern in your house, e.g. wallpaper, tiles, on the duvet. Can you describe it?

Draw your own pattern.


## mothschomengeq

Can you make a repeating pattern using knives and forks? Or Lego? Or blocks?


Can you find something that is a metre tall in your house?

Can you find something that is a cer wide in your house?
What is the tallest object in your house? What is the widest?

## 

How long does it take to have a bath or shower?


How did you work it out?

## 

Who has the biggest hands in your family?

How long are they? How much longer are they than yours?


## mothschnmenge b

How wide is your bed? How long is your bed? How can you find out?


Is it better to measure in metres, millimetres or centimetres?

## mobschomenee

 How tall is the tallest person in your house?How tall is the shortest person in your house?


How did you measure them?

## mobkschamenge 10

Do 10 jumps in each room of your house. Count each jump to make sure you do 10.

How many jumps did you do all together?


## 

Ask your grown up if you can count the coins they have in their wallet. How many are $\$ 1$ coins? How many are 20c coins?

How much money do they have all together?

## ๓®6RChomenge 2

What numbers can you see on the registration plates of cars in your street?

Choose a few and add them together. Which car has the smallest total? Which has the largest?

#  

Do you have a clock in your house?

What time did you wake up? What time did you leave for school? What time did you eat dinner? What time will you go to bed?

## merhschomenge $\{$

Find numbers in your house.
What number is 10 more? 100 more?
In each room, add the numbers together. Which room has the biggest total?

## 

## How many windows are in your house?

How many are upstairs?
How many are downstairs?
Which room has the most?


How many footsteps from: Your house to your fence? Your front door to your bedroom? Your kitchen to your bathroom?

What happens to the number if you take bigger steps? Or smaller steps?

## meth chamenis 4

What is your house number?
What are the numbers of the houses next door?

Do you notice a pattern?
 Can you continue the pattern?

## methschamen⿰巳 8

Write down some family phone numbers.

Add all the digits together for each phone number. Who's phone number has the largest
 total?

How many stairs in your house? How many windows in your house? How many rooms in your house? How many people in your house?

See if you can make a tally chart to show how many of each.


## meblichamensero

How many strides is it to walk all the way around your garden?

How many strides is it to walk into every room in your house?

Which distance is longer? How do you know?

How old are the people in your family? (not just those who live with you)

Write all the ages in order from youngest to oldest.


See if you can work out the age difference between the oldest and the youngest.

## 

How many pillows are in your house? How many chairs are in your house?
Can you add the two numbers together?


## methアchamenseqz

Ask your grown up for their keys (or another object). Put them somewhere in the house.

Use directional language to lead your grown up to them, e.g. left, right, turn, forwards


## mobrchmenge 2q

Help your grown up sort the socks. How many pairs do you have?

Count in twos to find out how many all together. Can you make a multiplication number sentence to work it out?

## methechomense

How many pairs of socks are in your house?

What colour are they?
Make a tally chart to show how many of each colour.
Can you create a graph from your data?

## merkschamenge 6

Look at a chapter book in your house. Find and read two page numbers from each chapter.

Ask your grown to randomly choose some page numbers for you to put in order from biggest to smallest.


## merbschomengequ

 Hide a toy somewhere in your house. Use words to describe where it is hidden, e.g. behind, on top, underneath, in between.Can you draw a map to show
 it's location?

## methschamenge 8

Ask your grown up to blind-fold you.
Listen to their instructions and see where you end up!

Swap and lead your grown up somewhere.

## methschomenge 9

Walk around your house. How many shapes can you see? Can you find a cube? Can you find a sphere? Can you find a cuboid? Can you find a cylinder?

## mothschnmenge

## Look in your pantry.

What is the heaviest food?
Which is the lightest?
How do you know?


## mothschomengez

Count how many trees can you see from your letterbox.

Count how many cars can you see from your letterbox.

Can you add these two numbers together?

## methschamenge 2

What is the biggest number you can think of?

What is the smallest number you can think of?

Practise writing these numbers.

## meblschomeniess

What numbers can you spot on your way to school?

What were the biggest and smallest numbers you saw?

$$
\begin{aligned}
& 35 \\
& \text { saw? }
\end{aligned}
$$

What is the difference between them?

## 

Can you write the numbers from 0 to 100 ?
Can you find a hundred things to count in your house?

Can you count down from 100 before jumping into bed?


## 

Write numbers from 0 to 20. Draw a picture of these numbers.
Can you find some 'teen' numbers hidden around your house?


## mathschamenge 3

You should clean your teeth twice a day for at least 2 minutes.

How many different ways can you time cleaning your teeth?


## methschomenge $l]$

How fast can you get dressed? How could you time yourself? How long does it take you to get ready for school?

## mechschamense 38

Write word problems for the maths you see at home.
e.g. If dad dished up two potatoes for each person in our house. How many potatoes would he need to cook?

When mum did the shopping she had 13 bags of groceries. How many trips would it take me to bring the shopping in if I carry 2 bags at once?


## mechschamense 39

Help your grown up person do the shopping at the supermarket.

Use a calculator to add up the shopping as you go you can often find a calculator on mobile phones).

## mebkshamensecso

Cut out items for sale from flyers before you put them in recycling.

Add up to see how much it would cost to buy the items you've
 cut out. Use a calculator if you need to.

## məohschomengequ

Go on a fractions hunt in your house.
How many different fractions can you find?


## merbshomengeq 2

Play board games or card games with your whanau.


## me6hschomengeqz

Keep a whanau calendar.
Count down the days until birthdays or special events.

Do you notice any patterns in the calendar?
Can you name all the days and months in order?

## 

Do some Jigsaw puzzles. Get complicated! The bigger, the better!


How many toes are in your house? How many fingers?
How many ears?
How many eyes?
Skip count or use a multiplication fact to help you work it out.

Choose one colour of a car to count on the way home.
Next time choose a different colour. Keep going for several trips.
Create a tally chart or graph. Which colour seems to be the most common?


## 以@GRChomengequl

Find numbers around your house.
Add 2 or more of them to make:
$\frac{10}{50} \quad \frac{20}{100}$


