#### Reading chemenes ceres

The Reading Challenge Cards are short activity ideas that can fit into your day and will help your child see Reading as fun. The cards relate to reading with fluency and expression, building vocabulary, engaging children in reading for entertainment and information, and encouraging children to make connections between their lives and the texts they read.

You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. They may write, draw, create charts, lists or brainstorms.

Please share any ideas you have for Reading challenges so that our collection of cards can grow and we can learn from one another.

You can find more information here: https://parents.education.govt.nz/primary-school/learning-and-development-at-home/ideas-to-help-with-reading-writing-and-maths

### Reading Chenenge

Sing along to karaoke songs.

# You can find lots of examples on YouTube. $\int_{2}^{1} \int_{2}^{1} \int_$





#### Play board games with your whanau.

#### Read the <u>instructions</u>. Read <u>game cards</u>.

#### Talk about the game.





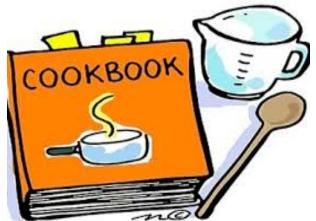
#### Take turns to <u>retell favourite stories</u> or parts of stories.

Ask each other <u>questions</u> (a) about the <u>characters, setting, and</u> important events in the story.



# <u>Read the instructions</u> and make a special meal, dessert, or do some baking with

your grown up.





#### Read your grown up a bedtime story.

Read them a <u>fiction</u> book one night, and a <u>non-fiction</u> one another night.



### Reading Chenence

# Read a <u>favourite story</u> to a brother, a sister, or even a pet.

How can you make it interesting for them to listen to?



### Reading changes 7

#### Make a list of all the things you can read on the <u>way to school</u>.

What do you `read' that doesn't have words?



#### Rædine chenenee:

#### Go through the <u>Junk mail</u> in your letterbox.

<u>Cut out items</u> you like and make a <u>poster</u> or create your own <u>brochure</u>.



### Reading Changes?

#### Track your grown ups' reading.

What do they read?

#### How often do they read?



# Realing Changes 10

#### Visit the library and choose a new book.

#### Why did you choose this book?

 $\frac{\text{Who}}{\text{read it to?}} \text{ could you read it with or }$ 



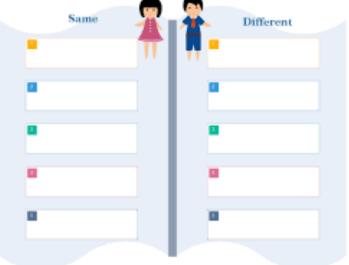
#### Reading Chenenge 17 Write down new words from a book you've read and ask your grown up to help you look them up in a dictionary or thesaurus.



### Reading Chenenee 12

Choose a <u>character</u> from a book you've read this week.

Make up a <u>chart</u> showing how you are the <u>same</u> on one side, and how you are <u>different</u> on the other side.





# Be in charge of <u>directions</u> on a family outing.

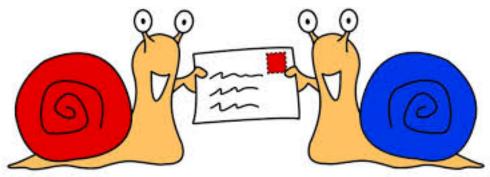
# Read a map and give instructions on how to get to your destination.



### Reading Changes 143

# Find a <u>penpal</u> - it could be a friend or someone in your family.

Send each other <u>emails</u>, <u>cards</u>, <u>or letters</u>.



### Reading Chenenge 15

## Ask if you can phone a whanau member who doesn't live at your house.

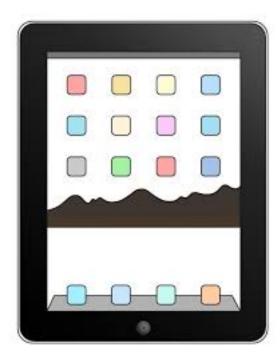
<u>Read them a book over the phone.</u> Think about how you can make it <u>interesting</u> for them to <u>listen</u> to.



#### **Reading Charlenge [6**] Use a phone or an iPad to **record**

#### yourself reading a book.

Listen back to it. How could you improve how it sounds?



### Realing Chenenee 17

# Ask your family members what their <u>favourite books</u> were when they were children.

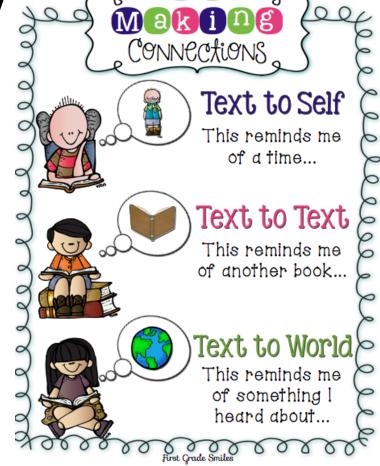
Do they still have them? Read them <u>together</u>.



### Realing Chenenes 13

# Make a <u>connection</u> with every book you read over a week.

How many different connections did you make?



### Rædine chenene 19

#### <u>Act out</u> part of a book you're reading see if your <u>whanau can guess</u> what you're doing.

# You could create your own <u>Charades cards</u>.



### Redire chenere 20

<u>Create a display</u> at home of <u>amazing</u> words you find when you're reading.

See if you can use these words in <u>conversations</u> at home, or in your <u>writing</u> at school.



### Reading Change 29

# Cut out <u>WOW words</u> from old magazines, newpapers, flyers, or brochures.

You could make them into a poem, sentence, story or display.



### Reading changes 22

# Help your grown up do the shopping.

# Take charge of the <u>shopping list</u> and <u>read out</u> all the items you need.

### Redire chenere 23

# Get creative and make your own funky book mark.

<u>Search</u> for ideas and <u>instructions</u> on the internet (ask a grown up to help you)



### Reading Changes 24

### Print out a story from the Kiwi Kids News website.

Get your grown up to cut up the <u>different paragraphs</u>. Try and <u>put them back</u> in the right order.





# Get a <u>blank calendar</u> and use it to <u>track</u> your reading.

Put a sticker, stamp or tick in for <u>each day you read</u>. How many days in a row can you read?





#### Research a topic that interests you.

# Give your family a presentation and tell them all about what you've learned.

